

## COURSE OUTLINE

This is the nationally recognised qualification that provides the knowledge and skills to provide assistance to health professional staff for the care of clients. This qualification reflects the role of a variety of workers who use a range of factual, technical and procedural knowledge to provide assistance to health professional staff for the care of clients. Health services assistance involves the worker in direct client contact under supervision.

### Who should do this course?

People pursuing a career as AIN'S (Assistance in Nursing) in hospitals and who wants to pursue further studies in Nursing in Diploma and Bachelor's level.

### Entry requirements

There are no academic prerequisites for the HLT33115 Certificate III in Health Services Assistance. But you need to have reasonable English language, literacy and numeracy to successfully complete the course (LLN). In addition Immunisation record, working with children check and Police Clearance Certificate is mandatory prior to your work placement. Therefore you must undertake a Federal Police Check (AFP) or NSW Police check (it must be no less than 12 months old).

These checks must be completed prior to industry work placement. The students must be physically be able to do moderate amount of lifting using the appropriate equipment. The students should not have any mobility, hearing, and vision problems to carry out duties efficiently in the hospital or community care settings whilst at placement.

### Pathways

In addition, on completion of the Certificate III, you can receive credits for units that make up the Certificate IV qualifications of Allied health, Diploma in Nursing and Bachelor's in Nursing. After successful completion of this course students are able to work in the following positions in any hospital settings. Graduates may seek employment in the following jobs:

- Assistant in nursing
- Patient Care assistant
- Ward Support
- Nursing support worker
- Operation theatre assistant
- Nursing
- Assistant
- Patient service assistant
- Ward assistant
- Orderly
- Theatre Support
- Ward Person

## Course Duration

This course is 26 weeks made up as follows:

- Two days of workshops a week (8 hours each) over 22 weeks
- Work placement of 120 hours in total (15 days) to be spread over 3-4 weeks
- Commencement dates. See the website for our intake dates or ring the office for details.

## Assessments

As this is a nationally recognised qualification, you will be required to successfully complete all units to a standard to ensure that you are job ready. Each unit contains assessments which include:

- Practical demonstrations where you will be observed/assessed by one of our assessors in a simulated environment and in your work Placement
- Knowledge based tests which contain Short answer questions
- Small projects which contain written tasks for you to investigate and complete in your own time.
- Simulation Observation tasks followed by work placement observation tasks.

*Note: You must be deemed competent with each unit in order to receive your qualification.*

## Course Delivery

Delivery is a combination of methods to cover the theory and practice requirements:

- Workshops for developing your theory (maximum of 20 students)
- Demonstrations, instructions in a simulated environment to give you that valuable practice (maximum of 10 students) Self-paced study and support to embed your learning
- Work placements to apply your skills You will be trained in the use of Manual handling equipment and other equipment such as:
  - Lifting hoist, Stand up Lifter, Pelican Belt, Slide Sheet, Electric bed, & Wheelchair.
  - Blood sugar testing equipment, Blood Pressure, Pulse Oximeter etc.
  - Other clinical duties like urinalysis, simple dressings and neuro observations.
- Work Placement at a hospital is arranged with you and you will receive the support of one of our mentors to ensure this opportunity is a rewarding experience. For work placement, students have to wear trousers and black closed shoes, we will provide you with a T-shirt.

## Core Units

CHCCOM005	Communicate and work in health or community services
CHCDIV001	Work with diverse people
HLTAAP00	Recognise healthy body systems
HLTINF001	Comply with infection prevention and control policies and procedures
HLTWHS001	Participate in workplace health and safety
BSBMED301	Interpret and apply medical terminology appropriately
BSBWOR30	Organise personal work priorities and development

## Electives we offer:

CHCCCS012	Prepare and maintain beds
CHCCCS002	Assist with movement
CHCCCS020	Respond effectively to behaviours of concern
CHCCCS026	Transport individuals
HLTAIN001	Assist with nursing care in an acute care environment
HLTAIN002	Provide non-client contact support in an acute care environment
HLTAID003	Provide First Aid
CHCCCS010	Maintain high standard of service

## Recognition of RPL and Credit Transfer

You may have developed a number of skills in community care, through previous employment opportunities, life experience or formal studies. If this is the case then you should ask about recognition of prior learning. This may shorten your course. For example, if you hold a current First Aid Certificate from a recognised RTO you will be given Credit Transfer for the first aid unit.

## COURSE OUTLINE

This qualification focuses on the role of workers in the community and/or residential setting who use an individualised plan support to people who may require person centred support due to ageing, disability or some other reason. The Certificate III in Individual Support contains two specialist streams:

- Ageing
- NDIS Disability
- NDIS Recovery Coach
- Home and Community
- Youth Care services

This gives you the opportunity to complete a Certificate III in Ageing, then by doing a further four electives in disability, and then a further four electives in Home and Community, you will graduate with three qualifications. This model will increase employment opportunities and deepen their knowledge of the various sectors they you may be working with in the future.

In addition, on completion of the Certificate III, you can receive credits for units that make up the Certificate IV qualifications of Ageing Support, Disability, Mental Health and Leisure and Health.

### Course Overview

Who should do this course?

People pursuing a career in a residential facility such as a NDIS Disability Sectors Nursing Home, Hostel, Residential Care Facility, Disability Care Facility, Rehabilitation Centre, a Retirement Village and Community Health Care Centre or in some hospitals. Graduates may seek employment in the following jobs:

- Assistant in nursing
- Care assistant
- Care worker
- Community care worker
- Community house worker
- Community support worker
- In-home respite worker
- Personal care assistant
- Personal care worker
- Support worker
- Home care assistant
- Disability service worker

## Entry requirements

There are no academic prerequisites for the CHC33015 Certificate III in Individual Support. But you need to have reasonable English language, literacy and numeracy to successfully complete the course (LLN).

In addition a Police Clearance Certificate and working with Children's check is mandatory prior to your work placement. Therefore you must undertake a Federal Police Check (AFP) or NSW Police check (it must be no less than 12 months old).

*\*Note: As part of work placement, the students must be physically able to do moderate amount of lifting using the appropriate equipment.*

The students should not have any mobility, hearing, and vision problems to carry out duties efficiently in aged care, acute care and community care settings whilst at placement.

## Course Durations

This course is 26 weeks for one stream.

- Two days of workshops a week (16 hours each) over 18 weeks
- Work placement of 120 hours in total (15 days) to be spread over 3-4 weeks
- Commencement dates. See the website for our intake dates or ring the office for details.

*Note: It will take up to 40 weeks for additional qualifications (Disability, Home and Community).*

## Assessments

As this is a nationally recognised qualification, you will be required to successfully complete all units to a standard to ensure that you are job ready. Each unit contains assessments which include:

*Note: You must be deemed competent with each unit in order to receive your qualification.*

- Practical demonstrations where you will be observed by one of our assessors in a simulated environment and in your work Placement.
- Knowledge based tests which contain written short answer questions.
- Small projects which contain written tasks for you to investigate and complete in your own time.

## Course Delivery

Delivery is a combination of methods to cover the theory and practice requirements:

- Workshops for developing your theory (maximum of 20 students)
- Demonstrations, instructions in a simulated environment to give you that valuable practice (maximum of 10 students) Self-paced study and support to embed your learning
- Work placements to apply your skills You will be trained in the use of Manual handling equipment and other equipment such as: Work Placement at a Community Service facility/Aged Care/ Disability Centre is arranged with you and you will receive the support of one of our mentors to ensure this opportunity is a rewarding experience.

For work placement, students have to wear Black/blue trousers and black closed shoes, we will provide you with a T-shirt.

- Lifting hoist, Stand up Lifter, Pelican Belt, Slide Sheet, Electric bed, & Wheelchair.
- Blood sugar testing equipment, Blood Pressure, Pulse Oximeter etc.

## Course structure and units:

Study 13 units to gain your qualification

- Our course has been designed to meet the requirements for the CHC33015 Certificate III in Individual Support.
- It contains 13 Units; 7 Core units and 6 Elective units. With electives, students have the option of selecting either Ageing stream or Disability stream as per the below list of units.

## Recognition of RPL and Credit Transfer

You may have developed a number of skills in community care, through previous employment opportunities, life experience or formal studies. If this is the case then you should ask about recognition of prior learning.

This may shorten your course. For example, if you hold a current First Aid Certificate from a recognized RTO you will be given credit for the first aid unit.

## Core Units

CHCCOM005	Provide individualized support
CHCCCS023	Support independence and well being
CHCCOM005	Communicate and work in health or community services
CHCDIV001	Work with diverse people
CHCLEG001	Work legally and ethically
HLTAAP001	Recognize healthy body systems
HLTWHS002	Follow safe work practices for direct client care

## Electives we offer:

HLTAID003	Provide first aid
CHCAGE001	Facilitate the empowerment of older people (specialist elective)
CHCAGE005	Provide support to people living with dementia (specialist elective)
CHCCCS011	Meet personal support needs (specialist elective)
CHCPAL001	Deliver care services using a palliative approach
HLTINF001	Comply with infection prevention and control policies and procedures

## Core Units

CHCCCS015	Provide individualized support
CHCCCS023	Support independence and well being
CHCCOM005	Communicate and work in health or community services
CHCDIV001	Work with diverse people
CHCLEG001	Work legally and ethically
HLTAAP001	Recognize healthy body systems
HLTWHS002	Follow safe work practices for direct client care

## Electives we offer:

HLTAID003	Provide first aid
CHCDIS001	Contribute to ongoing skills development using a strengths-based approach (specialist elective)
CHCDIS002	Follow established person-centred behaviour supports (specialist elective)
CHCDIS003	Support community participation and social inclusion (specialist elective)
CHCCCS011	Meet personal support needs
HLTINF001	Comply with infection prevention and control policies and procedures

## Core Units

CHCCCS015	Provide individualized support
CHCCCS023	Support independence and well being
CHCCOM005	Communicate and work in health or community services
CHCDIV001	Work with diverse people
CHCLEG001	Work legally and ethically
HLTAAP001	Recognize healthy body systems
HLTWHS002	Follow safe work practices for direct client care

## Electives we offer:

HLTAID003	Provide first aid
CHCAGE001	Facilitate the empowerment of older people
CHCCCS011	Meet personal support needs
CHCCCS025	Support relationships with careers and families (specialist elective)
HLTHPS006	Assist clients with medication
CHCHCS001	Provide home and community support

Remember, if you complete the Cert III in Individual Support (Ageing), then you only complete the specialist electives in the other two qualifications to achieve graduation in all three.

*Note: The RTO will decide the course fees based on the credit transfer and units of competency to achieve the qualification. Fees are payable by Cheque, Money order, Cash, Internet or Bank Deposit (See Enrolment Form for details). Other arrangements may be made based on individual needs.*

## COURSE OUTLINE

This qualification focuses on the role of support workers who complete specialized tasks and functions in aged services; either in residential, home or community based environments.

Workers will take responsibility for their own outputs within defined organization guidelines and maintain quality service delivery through the development, facilitation and review of individualized service planning and delivery.

## COURSE OVERVIEW

### Why should do this course?

CRT Cadetship will pursue a career in a facility such as a Nursing Home, Hostel, Residential Care Facility, Aged Care Facility, Retirement Village and Community Health Care Centre.

Graduates may seek employment in the following jobs:

- Personal care worker
- Hostel supervisor
- Day activity worker
- Assistant hostel supervisor
- Care supervisor
- Accommodation support worker
- Care team leader
- Residential care worker

### Entry requirements

There are no academic prerequisites for the CHC43015 Certificate IV in Ageing Support. But you need to have reasonable English language, literacy and numeracy to successfully complete the course (LLN). In addition a Police Clearance Certificate is mandatory prior to your work placement. Therefore you must undertake a Federal Police Check (AFP) or NSW Police check (it must be no less than 12 months old).

These checks must be completed prior to industry work placement. The students must be physically able to do moderate amount of lifting using the appropriate equipment. The students should not have any mobility, hearing, and vision problems to carry out duties efficiently in the hospital or community care settings whilst at placement.

## Pathways

Students who have completed the Certificate III in Individual Support will have a number of units that they will receive credit for (these are indicated with an asterisk in the table of units that make up this qualification – see below). In addition on successful completion of this qualification; the Certificate IV in Ageing Support, will provide credits to units that make up the Certificate IV in Disability , Mental Health and Leisure and Health. Follows:

- Two days of workshops a week (8 hours each) over 24 weeks
- Work placement of 120 hours in total (15 days) to be spread over 3-4 weeks
- Commencement dates. See the website for our intake dates or ring the office for details.

## COURSE OUTLINE

This qualification focuses on the roles of community services, case management and social housing workers involved in the managing, co-ordinating and/or delivering of person-centred services to individuals, groups and communities. At this level, workers have specialised skills in community services and work autonomously under broad directions from senior management.

Workers are usually providing direct support to individuals or groups of individuals. Workers may also have responsibility for the supervision of other workers and volunteers and/or case management; program coordination or the development of new business opportunities.

## COURSE OVERVIEW

### Who should do this course?

People pursuing a career in a facility such as a respite or aged care; residential services, rehabilitation programs; clinical settings; home based outreach; centre-based programs; or supporting people in employment. Graduates may seek employment in the following jobs:

- Community services worker
- Early intervention worker
- Group facilitator
- Program coordinator
- Youth officer
- Support facilitator
- Welfare worker
- Client service assessor
- Case worker
- NDIS Support Coordinator
- NDIS LAC assessor
- Disability Support Worker

### Entry requirements

There are no academic prerequisites for the CHC52015 Diploma of Community Services. But you need to have reasonable English language, literacy and numeracy to successfully complete the course (LLN). In addition a Police Clearance Certificate and Working with children's Check is mandatory prior to your work placement; you must undertake a Federal Police Check (AFP) or NSW Police check (it must be no less than 12 months old).

These checks must be completed prior to industry work placement. The students must be physically be able to do moderate amount of lifting using the appropriate equipment. The students should not have any mobility, hearing, and vision problems to carry out duties efficiently in the hospital or community care settings whilst at placement.

## COURSE OUTLINE

This qualification focuses on the roles of community services, case management and social housing workers involved in the managing, co-ordinating and/or delivering of person-centred services to individuals, groups and communities. At this level, workers have specialised skills in community services and work autonomously under broad directions from senior management.

Workers are usually providing direct support to individuals or groups of individuals. Workers may also have responsibility for the supervision of other workers and volunteers and/or case management; program coordination or the development of new business opportunities.

## COURSE OVERVIEW

### Pathways

Many students will have completed the Certificate III in Individual Support and or the Certificate IV of Ageing Support and or Disability, or the Certificate IV in Mental Health or Leisure and Support. On completion of this qualification they could pursue a career as a Case Manager, Program Coordinator, Support Facilitator.

### Course Duration

This course is 104 weeks. The structure is as follows:

- Distance learning of 10-20 hours a week over 104 weeks
- Work placement of 100 hours in total to be carried out over the period of 11-12th month of year 1 and Year 2.

Commencement dates. See the website for our intake dates or ring the office for details.

### Course Delivery

Delivery is a combination of methods to cover the theory and practice requirements:

- Workshop facilitation for developing your theory (maximum of 20 students)
- Face to face instruction in a simulated environment to give you that valuable practice (maximum of 10 students), Self-paced study and support to embed your learning, Work placements to apply your skills.
- Work Placement at a Community Service facility is arranged with you and you will receive the support of one of our mentors to ensure this opportunity is a rewarding experience.

## Topics

Our course has been designed to meet the requirements for the CHC52015 Diploma of Community Services. It contains 16 Units; 8 Core units and 8 Elective units:

## Core Units

CHCCCS007	Develop and implement service programs
CHCCOM003	Develop workplace communication strategies
CHCDEV002	Analyze impacts of sociological factors on clients in community work and services
CHCDIV003	Manage and promote diversity
CHCLEG003	Manage legal and ethical compliance
CHCMGT005	Facilitate workplace debriefing and support processes
CHCPRP003	Reflect on and improve own professional practice
HLTWHS004	Manage work health and safety

## Electives

CHCCCS004	Assess co-existing needs
CHCCSM004	Coordinate complex case requirements
CHCCSM005	Develop, facilitate and review all aspects of case management
CHCCSM006	Provide case management supervision
CHCDIS005	Develop and provide person-centered service responses
CHCAGE001	Facilitate the empowerment of older people
CHCDIS008	Facilitate community participation and Social Inclusion
CHCDIS010	Provide Person-Centred services to people with disabilities with Complex Needs

## Assessments

As this is a nationally recognised qualification, you will be required to successfully complete all units to a standard to ensure that you are job ready. Each unit contains assessments which are:

- Practical demonstrations where you will be observed by one of our assessors at the workplace.
- Knowledge based tests which contain written short answer questions

- Small projects which contain written tasks for you to investigate and complete in your own time.

*Note: You must be deemed competent with each unit in order to receive your qualification.*

## Recognition of RPL and Credit Transfer

You may have developed a number of skills in community service or mental health care, through previous employment opportunities, life experience or formal studies. If this is the case then you should ask about recognition of prior learning. This may shorten your course.

## Fieldwork Placement

- The Work placement is a mandatory component in Diploma in Community Services, where ALL students should complete 240 hours of clinical work experience in different community services centres.
- Work placements can be challenging, yet rewarding component of the course.

Different community services are committed to provide students opportunity to put their theory into practice and do meaningful work to improve the lives of individuals.

- Work placement is organised by NTA and happens at set times in the terms as per course time table.

We collaborate with many leading community services that offer ongoing work placements for students, and in many instances, employ our students after completing their course requirements. We cover various community services like:

- Individual and Family Support (Disability Client Services, Youth Justice and Housing Advice and Assistance.
- NDIS RESIDENTIAL PROGRAM (Supported Disability Accommodation Services and Tenancy and Property Team)
- NDIS Supported Employment
- NDIS Social & Community Participation
- Child Protection Units (CPU)
- Drug and Alcohol Rehabs and other community services within NSW.
- Detail description about work placement like duration, requirements, dress code and others can be given to you in your clinical portfolios before commencement of placements.
- Work placements locations are spread throughout Sydney which are managed and supported by CRT CADETSHIP Program

## COURSE OUTLINE

This qualification focuses on the role of workers in a range of community settings and clients' homes, who provide training and support in a manner that empowers people with disabilities to achieve greater levels of independence, self-reliance, community participation and wellbeing. Workers promote a person- centered approach, work without direct supervision and may be required to supervise and/or coordinate a small team.

## COURSE OVERVIEW

### Who should do this course?

People pursuing a career in a facility such as a Nursing Home, Hostel, Residential Care Facility, Disability Facility, and Community Health Care Centre. Graduates may seek employment in the following jobs:

- Accommodation support worker
- Care supervisor
- Care team leader
- Day Activity Worker
- Hostel Supervisor
- Personal Care Worker
- Program coordinator
- Social & community program
- Support Worker
- Residential Care Workers

### Entry requirements

There are no academic prerequisites for the **CHC43115 Certificate IV in Disability**. But you need to have reasonable English language, literacy and numeracy to successfully complete the course (LLN). In addition a Police Clearance Certificate and Working with Children's Check is mandatory prior to your work placement; you must undertake a Federal Police Check (AFP) or NSW Police check (it must be no less than 12 months old).

These checks must be completed prior to industry work placement. The students must be **physically be able to do moderate amount of lifting** using the appropriate equipment. The students should not have any mobility, hearing, and vision problems to carry out duties efficiently in the hospital or community care settings whilst at placement.

## Pathways

Students who have completed the Certificate III in Individual Support will have a number of units that they will receive credit Transfer. In addition those students who have completed the Certificate IV of Ageing Support will have considerable credits to units that make up this Certificate IV in Disability (these are indicated with an asterisk in the table of units that make up this qualification – see below).

## Course Durations

This course is 26 weeks. The structure is as follows:

- Two days of workshops a week (8 hours each) over 22 weeks
- Work placement of 120 hours in total (15 days) to be spread over 3-4 weeks

However, the course is considerably reduced (to 10 weeks) with credits for those students who have completed the Certificate IV in Ageing Support.

## Assessments

As this is a nationally recognised qualification, you will be required to successfully complete all units to a standard to ensure that you are job ready. Each unit contains assessments which include:

- Practical demonstrations where you will be observed by one of our assessors in a simulated environment and in your work Placement.
- Knowledge based tests which contain written short answer questions
- Small projects which contain written tasks for you to investigate and complete in your own time.

*Note: You must be deemed competent with each unit in order to receive your qualification.*

## Course Delivery

Delivery is a combination of methods to cover the theory and practice requirements:

- Workshops for developing your theory
- Demonstrations, instructions in a simulated environment to give you that valuable practice (maximum of 10 students) Self-paced study and support to embed your learning
- Work placements to apply your skills.

You will be trained in the use of manual handling equipment and other equipment such as:

- Work Placement at a Community Service facility/Disability Centre is arranged with you and you will receive the support of one of our mentors to ensure this opportunity is a rewarding experience.
- For work placement, students have to wear black trousers and black closed shoes, we will provide you with a T-shirt.
- Lifting hoist, Stand up Lifter, Pelican Belt, Slide Sheet, Electric bed, & Wheelchair.
- Blood sugar testing equipment, Blood Pressure, Pulse Oximeter etc.
- Medication Trolley, Medications (Dummy), & Dressing Trolley.

Work Placement at a Community Service facility/Disability Centre is arranged with you and you will receive the support of one of our mentors to ensure this opportunity is a rewarding experience. For work placement, students have to wear black trousers and black closed shoes, we will provide you with a T-shirt.

## Topics

Our course has been designed to meet the requirements for the CHC43115 Certificate IV in Disability. It contains 14 Units; 11 Core units and 3 Elective units:

### Core Units

CHCDIV001	Work with diverse people*
CHCLEG003	Manage legal and ethical compliance*
HLTAAP001	Recognize healthy body systems*
HLTWHS002	Follow safe work practices for direct client care*
CHCCCS015	Provide individualized support
CHCDIS002	Follow established person- centered behavior supports
CHCDIS005	Develop and provide person-centred service responses
CHCDIS007	Facilitate the empowerment of people with disability
CHCDIS008	Facilitate community participation and social inclusion
CHCDIS009	Facilitate ongoing skills development using a person-centred approach
CHCDIS010	Provide person-centred services to people with disability with complex needs

### Electives we offer:

HLTHPS006	Assist clients with medication*
HLTAID003	Provide First aid*
CHCAGE005	Provide Support to People Living with Dementia*

*Note: The CRT CADETSHIP Affiliated with Nursing Training Australia - Registered Training Organization will decide the course fees based on the credit transfer and units of competency\* these units were in the Certificate IV in Ageing Support so credit is available to those students to achieve the qualification. Fees are payable by Cheque, Money order, Cash, Internet or Bank Deposit (See Enrolment Form for details).*

Other arrangements may be made based on individual needs.

## Recognition of RPL and Credit Transfer

You may have developed a number of skills in community service or disability care, through previous employment opportunities, life experience or formal studies. If this is the case then you should ask about recognition of prior learning. This may shorten your course. If you hold a current First Aid Certificate from a recognized RTO you will be given credit for the first aid unit.

## CRT CADETSHIP Work Placements

The Work placement is a mandatory component in Cert IV Disability, where ALL students should complete 120 hours of clinical work experience in different disability services and in community services centres. Work placements can be challenging, yet rewarding component of the course.

- During the work placements students, can contextualise the clinical skills learnt in the simulation environment and integrate the knowledge obtained in the theory units to the practice setting.
- Work placement is organised by CRT CADETSHIP program and happens at set times in the terms as per course time table.
- We collaborate with many leading Disability services and community services that offer ongoing work placements for students, and in many instances, employ our students after completing their course requirements.
- Detail description about work placement like duration, requirements, dress code and others can be given to you in your clinical portfolios before commencement of placements.
- Work placements locations are spread throughout Sydney Metro & Regional Areas , which are managed and supported by CRT Cadetship program.

## Course Location

All Cadetship training & practical class held in both of our premises.

## CRT CADETSHIP SBATS - School Premises

CRT -NTA College Premises 1:Suite 106-108, 3 Railway parade. Burwood. NSW 2134 (Head office). - Special practical training.

## COURSE OUTLINE

This is a nationally recognized statement of attainment. It will give you the knowledge and skills to provide a first aid response in a range of situations including community and workplace settings.

## WHY DO THIS COURSE?

This course is the current recognized accredited course in generalized first aid course that employers require

## COURSE OVERVIEW

### Topics

Our course has been designed to meet the requirements for the HLTAID003 Provide First Aid statement of attainment. You will learn how to:

- Conduct a hazard assessment and identify strategies to minimize risk
- Demonstrate safe manual handling techniques
- Assess airway, breathing and responsiveness of casualty
- Perform at least two minutes of uninterrupted CPR on both infant resuscitation manikin and an adult resuscitation manikin
- Follow the prompts of an Automated External Defibrillator (AED)
- Conduct a verbal secondary survey
- Apply first aid procedures for a wide range of situations
- Provide an accurate verbal report of the incident
- Respond to at least three simulated emergency scenarios contextualized to the candidate's workplace /community setting.

### Course Duration

This course is across two days as follows:

- Pre workshop – you complete self-paced study and on completion submit your answers to Nurse training for marking.
- 1-day workshop

## Assessments

As this is a nationally recognized statement of attainment, you will be required to successfully complete all topics to a standard to ensure that you can provide first aid competently. The assessments are:

- Knowledge based test which contain written multiple choice questions and scenarios
- Practical demonstration where you will be observed by one of our assessors

## Course Delivery

Delivery is a combination of methods to cover the theory and practice requirements. These methods include:

- Self-paced study and support to develop your knowledge of the concepts above
- Face to face instruction in a simulated environment to give you that valuable practice.

## Training & Practical Rooms contain:

- CPR Mannequins,
- Bandages for splints, dressing wounds
- All other equipment required to cover topics

## Recognition of RPL and Credit Transfer

### Recognition of PRIOR LEARNING (RPL)

You may have developed a number of skills in providing first aid, through previous employment opportunities, life experience or formal studies. If this is the case, then you may apply for recognition of prior learning and be assessed without training and practice.

## Entry Requirements

There are no prerequisites into the HLTAID003 Provide First Aid. However, you must have a reasonable ability with language, literacy and numeracy to be able to fulfil the training and assessment requirements of this course.

CRT PROGRAM believes in  
**Compassion Respect Trust**